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| **Name of Local Authority/Organisation** | Thurrock |
| **Project Name** | Discrimination – Year 5 road shows |
| **Lead member of staff** | Pat Kielty |
| **Email address** | pkielty@thurrock.gov.uk |
| **Telephone Number** | 07836 237912 |

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| **Youth voice strand that the case study demonstrates** | | | | | | | | | |
| x | Engaging | x | Campaigning |  | Influencing |  | Elections |  | Make your mark |

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| **Background and rationale: How did this work originate, what was the need and how was it identified?** | |
| Tackling Discrimination was the second Highest issue in Thurrock – as voted by young people in the 2016 Make your Mark ballot.  Thurrock Youth Cabinet had a mandate to campaign on this issue  The young people decided to work with a younger age group ( year 5) as they felt this would have the biggest impact.  They worked with eh Thurrock Safeguarding team to run discrimination awareness workshops as part of a bigger roadshow for all year 5’s in the borough. | |
| **Who was involved and what were there roles: (Professionals, young people, partners etc)**  *Please add more boxes if necessary* | |
| Thurrock Youth Cabinet | Planning and delivering discrimination workshops |
| Thurrock Council – Safeguarding team | Worked in partnership with the youth cabinet at the road show events |
| Youth Service | Supported the young people in the campaign |
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| **What did you do and how did you do it?** |
| Arranged joint planning sessions with members of the youth Cabinet and the Safeguarding team to plan the roadshow workshops  Supported young people to devise the workshops, including videos, a quiz, creating scenarios  Youth cabinet members delivered the workshops with support from youth service staff when needed. |

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| **What was the impact, how did it affect change, what was different as a result of this work?** |
| Every year 5 student in Thurrock took part in a discrimination workshop – that’s over 2000 children. This raised awareness of the issue  Feedback from teachers was the workshop was relevant and educational for the children  The Safeguarding team at the council have already requested to work with the youth cabinet on further work |

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| **What were the outcomes for the young people?** |
| Greater understanding of Discrimination  Developing partnerships with other areas of the council  Cabinet members developed skills in delivering workshops to others |

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| **Are there any documents, weblinks additional information available about this? – please provide details of where these can be found** |
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| **What was the key learning from this piece of work, What top tips can you give to others who may want to replicate or do similar work to this?** |
| Facilitating dialogue with the youth cabinet and the Safeguarding Team of the council enables joint work on a common aim and enhanced the work of both organisations involved |