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| **Name of Local Authority/Organisation** | South Tyneside |
| **Project Name** | LGBT+ learning and training event |
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| **Youth voice strand that the case study demonstrates** | | | | | | | | | |
|  | Engaging | x | Campaigning | x | Influencing |  | Elections |  | Make your mark |

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| **Background and rationale: How did this work originate, what was the need and how was it identified?** | |
| Young people from the South Tyneside Young Peoples Parliament (STYPP) were interested in LGBT work and through discussions with others had identified a lack of support services available for young people within their home town. Any services available were situated in another local town (30 minutes away)  Each year the STYPP organise a series of 3 events, inviting young people from secondary schools to get involved. These events have a theme that is voted for by young people. This year the theme of LGBT+ was chosen.  This subject area has become the main focus of the work of the STYPP. As planning and development has begun more and more issues have been highlighted., confirming the need for a focussed campaign. | |
| **Who was involved and what were there roles: (Professionals, young people, partners etc.)**  *Please add more boxes if necessary* | |
| Young people from the STYPP | Planned and developed workshops |
| Schools ( pupils and teachers) | Participated in events and in consultation workshops. Shared learning from events back in schools |
| South Tyneside Council ( support staff) | Support the young people of STYPP in organising events |
| Local elected members | Attended events and support the young people’s work |
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| **What did you do and how did you do it?** |
| The STYPP attended a residential to undertake planning activities – making a plan for the campaign but also undertaking learning opportunities to ensure there was a common understanding of the Issues.  3 school events planned and delivered by the STYPP. Staff from schools participated in a workshop delivered by public health and healthy schools staff, as well as participating in some of the activities that young people were involved in.  Pupils from the schools participated in interactive learning workshops delivered by STYPP members.  The STYPP devised a survey that was sent to schools and a variety of professionals – trying to understand what were the needs/ gaps people felt existed in the support and learning re LGBT+  Schools requested paper versions of the surveys to deliver in tutor groups or school council meetings etc. Schools could choose the best method for completing the surveys.  There was a good response and we are still analysing the findings – however it is already clear that there is a need for improvements in educations and support around LGBT+ issues.  The second schools event developed ideas and undertook further consultation with young people. These participating had the opportunity to share ideas for teacher training, student learning and changes to the school environments. Participants also voted on resources and activities that would be used with other young people.  The plan is to now develop staff and student teaching resources; lesson plans etc. Young people will also deliver training session for school staff.  We are also aiming to develop a check list for schools and organisations to use to ensure they are fully LGBT+ inclusive and supportive. Schools are very keen to see this happen. We also are looking at developing a website. |

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| **What was the impact, how did it affect change, what was different as a result of this work?** |
| For many young people these events and the Survey provide them with the first opportunity they have had to discuss LGBT+ issues. Some young people had quite negative personal experiences and being listened to has been a very positive experience for them.  Since the first schools event – some schools have already arranged LGBT+ training for school based staff.  The Campaign is in its early stages but there is already very positive feedback from schools. STYPP have had a lot of ideas that schools are supporting and willing to participate in.  Awareness has been raised and discussions around his issue are still taking place.  There is also the possibility that we may develop a specific LGBT+ young people’s group to continue with the campaigns plans and developments. |

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| **What were the outcomes for the young people?** |
| Having the opportunity to speak and express their concerns was a very positive experience for the young people involved. At the events young people felt able to say this was the first time they had felt included and their views valued.  Young people feel a sense of achievement – the support he workshops and campaign has received and encouraged them to continue their hard work  Personal skill development – planning and organising events, public speaking, researching subjects, meeting with others, working with a range of professionals, delivering workshops, group work facilitation. |

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| **Are there any documents, weblinks additional information available about this? – please provide details of where these can be found** |
| Not yet but there will be a report produced after all the school events and surveys are completed.  We also hope that we will have a resource pack, films and a website in the future. |

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| **What was the key learning from this piece of work, What top tips can you give to others who may want to replicate or do similar work to this?** |
| Finding the right person with in the school is crucial to getting schools involved.  That LGBT+ Is a subject area that young people felt very passionate about  Must have a clear purpose for the campaign as the subject area and ideas grow so quickly once the work starts. Important to keep focus and keep it achievable. |