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| **Name of Local Authority/Organisation** | London borough of Redbridge |
| **Project Name** | Sexual Harrassment in school project |
| **Lead member of staff** | Raina Gee |
| **Email address** | raina.geeb@redbridge.gov.uk |
| **Telephone Number** |  |

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| **Youth voice strand that the case study demonstrates** |
| x | Engaging | x | Campaigning | x | Influencing |  | Elections |  | Make your mark |

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| **Background and rationale: How did this work originate, what was the need and how was it identified?** |
| The Redbridge Local Safeguarding Children's board worked in collaboration with the LSCB youth manager to explore universal issues within safeguarding as opposed to a more targeted focus on specific issues.members of the youth forum consulted young people at the termly youth conference and identified a number of issues that affected young people. These issues were taken to the youth council for further discussion and it was agreed the key priority issue that would be addressed was sexual harassment in schools. It was felt that there were growing concerns around inappropriate comments and touching within school settings and that this needed to be addressed |
| **Who was involved and what were there roles: (Professionals, young people, partners etc)***Please add more boxes if necessary* |
| Raina gee - participation officer | Participation officer |
| Jon Goldup - independent chair of LSCB  | LSCB – independent chairperson |
| Lesley Perry -  | LSCB business manager |
| members of the LSCB youth forum |  |
| members of Redbridge Youth council |  |
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| **What did you do and how did you do it?** |
| Once the priority issue had been agreed by the youth council, the young people, met with the chair of the LSCB and it was agreed that the best way forward was to speak directly with school preosessionals. The chair of the LSCB agreed to change the times of the LSCB conference timelines so that young people could attendant the conference and discuss the issue directly with the professionals.The young people produced a film that was presented at the conference. The film highlighted the issues of sexual harassment from the perspective of young people and shared young people's views on how this could be dealt with. The film had a strong message for teachers.Young people were sat on each of the discussion tables with professionals and com facilitated the discussions around sexual harassment. |

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| **What was the impact, how did it affect change, what was different as a result of this work?** |
| Professionals attending the conference who saw the film and participated in the discussion all wrote an action point that that would take back to their schools to address the issue of sexual harassment.The conference raised awareness of the issue surrounding sexual harassment.One of the Redbridge Memebrs of youth parliament made Sexual Harrassemtn one of her priority issues as MYP, she spoke to this issue at the UkYP annual sitting where it became one of the 10 priority issues ton the Make your mark ballot and is now also a raised priority for central government.We are now developing this work with the LSCB by devising a resource pack for teachers |

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| **What were the outcomes for the young people?** |
| Young people led the project and devised the filmThey developed a workshop for adults and lead table discussions at the conference3 young people also joined the panel for the Q and A element of the conference |

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| **Are there any documents, weblinks additional information available about this? – please provide details of where these can be found** |
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| **What was the key learning from this piece of work, What top tips can you give to others who may want to replicate or do similar work to this?** |
| Progress on this work was delayed as the LSCB chair moved on to a new role within the local authorityThe conference worked well but had limit on the immediate engagement with teachers across the authority - it only reached those who attended. We are addressing this and widening the reach of the work by developing a teaching resource pack for all schools. |