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| **Name of Local Authority/Organisation** | Newcastle |
| **Project Name** | Jobs and Money |
| **Lead member of staff** | Sarah Thomas |
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| **Telephone Number** |  |

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| **Youth voice strand that the case study demonstrates** | | | | | | | | | |
|  | Engaging | x | Campaigning | x | Influencing |  | Elections |  | Make your mark |

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| **Background and rationale: How did this work originate, what was the need and how was it identified?** | |
| Young people identified that they were leaving education with little awareness of budgeting, life expenses, work based learning, financial literacy. | |
| **Who was involved and what were there roles: (Professionals, young people, partners etc.)**  *Please add more boxes if necessary* | |
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| **What did you do and how did you do it?** |
| A core group of young people with support from the children's rights team developed a 45-minute workshop for young people. The workshop explored financial literacy, budgeting, independent living costs, as well as some employment education and awareness.  This was developed into a resource pack and pilot project was delivered on schools delivering to whole year groups. |

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| **What was the impact, how did it affect change, what was different as a result of this work?** |
| The project raised awareness of key life skills  Identified gap in learning for young people within education settings |

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| **What were the outcomes for the young people?** |
| Increased knowledge of key life skills  Raised understanding of financial and employments processes. |

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| **Are there any documents, weblinks additional information available about this? – please provide details of where these can be found** |
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| **What was the key learning from this piece of work, What top tips can you give to others who may want to replicate or do similar work to this?** |
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